



Early Childhood Leadership Commission

Early Childhood & School Readiness
Legislative Commission
July 22, 2019

WHO WE ARE

- Colorado's **STATE ADVISORY COUNCIL** on Early Childhood
- Created in 2010; **REAUTHORIZED** by HB17-1106 until 2023

§ 26-6.2-103. Early childhood leadership commission - created - mission

(1) There is created in the state department the early childhood leadership commission. The purpose of the commission is to ensure and advance a **comprehensive service delivery system for pregnant women and children from birth to eight years of age** using data to improve decision-making, alignment, and coordination among federally funded and state-funded services and programs for pregnant women and young children and their families.

At a minimum, the comprehensive service delivery system for pregnant women and children must include services in the areas of **prenatal health, child health, child mental health, early learning, and family support and parent education.**

PARENTS

SCHOOL DISTRICTS

COUNTY GOVERNMENTS

PROVIDERS

PUBLIC HEALTH

FOUNDATIONS

HEALTH

HEAD START

BUSINESS

WHO WE ARE

20 Members
including
**5 STATE
AGENCIES**

WHO WE ARE

- Statutory Duties Include:
 - Advise and make **RECOMMENDATIONS**
 - Assist public and private entities with **ALIGNMENT**
 - Monitor strategies to increase **ACCESS, QUALITY** and **EQUITY** of early childhood services and supports



Early Childhood Leadership Commission

Co-Chairs:
Anna Jo Haynes
Elsa Holguin

**Executive
Subcommittee**
ECLC + Subcommittee
Co-Chairs

**Legislative
Implementation
Subcommittee**
(currently not meeting)

**Program Quality and
Alignment
Subcommittee**
Anna Jo Haynes
Melissa Colman
Letty Bass

**Data
Subcommittee**
Charlotte Brantley
Susan Steele

**Communication
Subcommittee**
Gerri Gomez Howard
Tom Massey

**EC Professional
Development Advisory
Working Group**
Heather Craiglow
Pamela Harris
Rebecca Kantor
Jennifer O'Brien

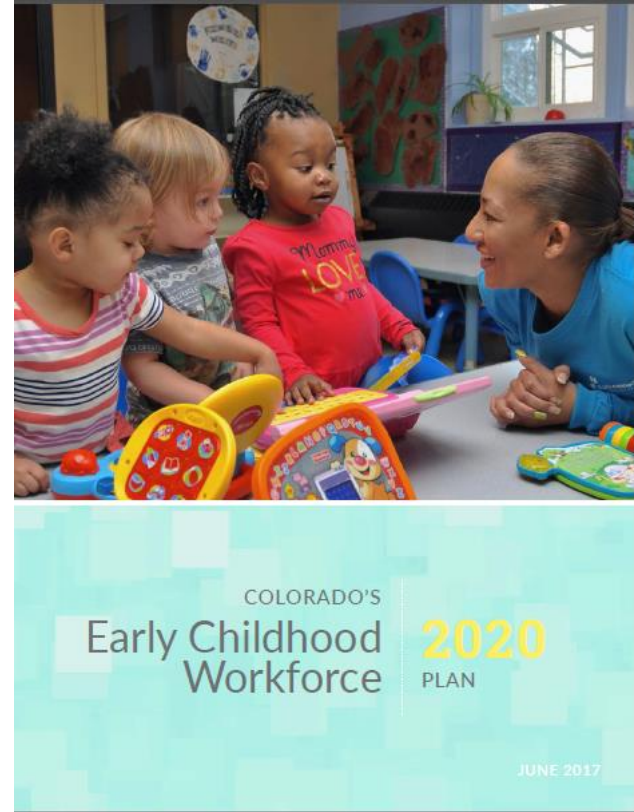
**Young Child Wellness
Council**
Katherine Casillas
Princess Mack
Ann Bruce
Phuonglan Nguyen

Framework Working Group
Letty Bass

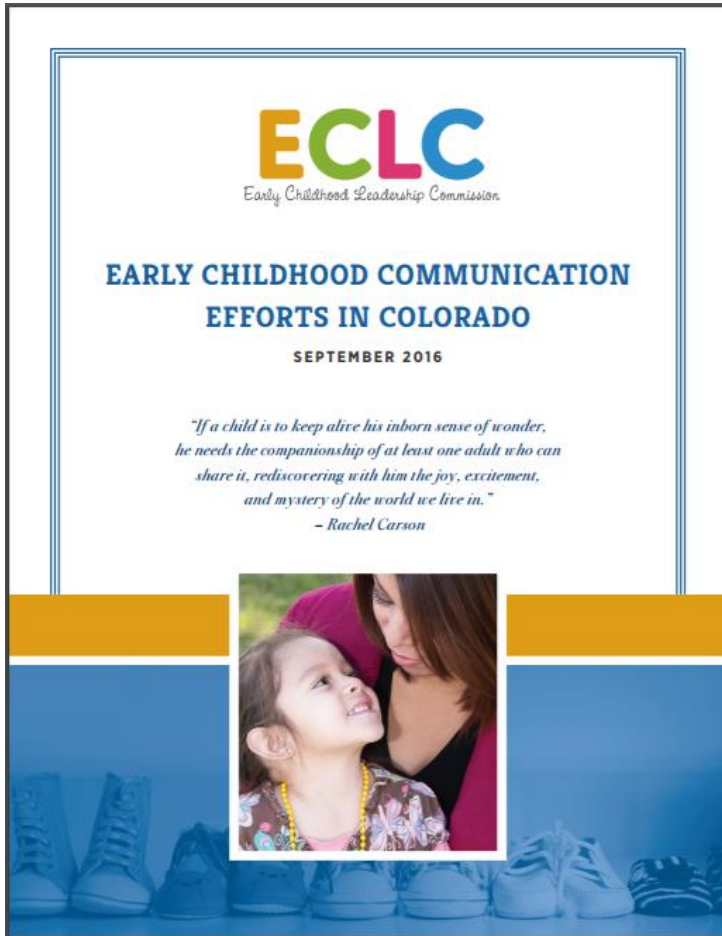
ACCOMPLISHMENTS & PRIORITIES

Early Childhood Workforce 2020 Plan

- Research on Colorado's EC Workforce
- Implementation of the EC Workforce 2020 Plan
- Educating and Including Nontraditional Partners



Early Childhood Communications Collaborative



- Statewide Survey of Communication Efforts
 - 380 Respondents
 - Minimum of 30 Efforts per County
- Focus Groups with Parents and Caregivers
- 11 Recommendations
 - Noise Reduction
 - Quality
 - Engagement

Early Childhood Colorado Framework – Phase II

Early Childhood Colorado Framework A SHARED VISION

For more information visit earlychildhoodframework.org
ADOPTED JULY 2008 | UPDATED JULY 2015

Core Principles

The Early Childhood Colorado Framework is based on and guided by these principles:

- Whole child and family centered
- Prenatal through age eight
- Strengths based
- Culturally relevant and responsive
- Outcomes focused
- Informing by evidence based and promising practices
- Cross-sector collaboration

Strategies for Action

- Connect and Empower Families
- Build Community Capacity
- Implement Quality Standards
- Make Data Informed Decisions
- Develop and Retain the Workforce
- Support Consumer Affordability
- Advance Sustainable Business Practices
- Encourage Public Private Approaches
- Pursue Continuous Quality Improvement
- Ensure Coordinated Services
- Promote and Share Knowledge

Fundamentals

- Strong Partnerships
- Sufficient Investments
- Sound Policy
- Robust Public Engagement
- Shared Accountability
- Effective Leadership
- Relevant Education Opportunities

Outcomes ► access, quality and equity

Family Support & Education Health & Well-Being Learning & Development

ACCESS

- Family engagement and leadership opportunities exist within programs, schools and communities
- Services and supports promote the well-being and resiliency of parents and caregivers
- Family friendly policies and practices exist in the workplace
- Comprehensive health coverage and services are consistently utilized by pregnant women and children
- Integrated and preventive maternal and child physical, behavioral and oral health services are available
- All settings promote mental health and well-being through early identification, consultation and treatment
- Education, coaching and ongoing training exist for caregivers, teachers and other professionals
- Learning experiences and environments are high quality, developmentally appropriate and affordable

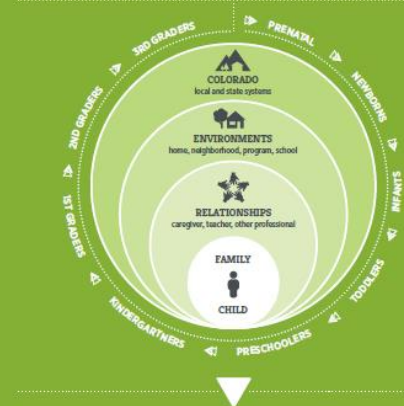
QUALITY

- Family knowledge and capacity support children's healthy development and learning
- Families advocate for high quality comprehensive services and supports that lead to future success
- All health care providers, including mental health, deliver coordinated, family focused care
- Settings and practices promote strong relationships, social and emotional development, appropriate nutrition and physical activity
- Formal and informal care environments and education practices reach the highest levels of quality
- Adults understand and support children's learning and development, including social and emotional
- All settings provide effective transitions across and within programs, schools and systems

EQUITY

- Education, employment, housing, financial and legal supports contribute to family economic security
- Families, including those with high needs, experience timely and coordinated services and supports
- Families have the ability to plan the number and timing of their children
- All environments are safe, free of toxins, have affordable foods and offer physical activity
- Children with special health, behavioral or developmental needs receive individualized services and supports
- All children are ready for school and achieving by 3rd grade regardless of ability, race, place, income, language and culture
- Children, including those with high needs, receive timely, comprehensive and affordable academic services and transition supports

all children are valued, healthy and thriving



Results

- CHILD**
Young children reach their developmental potential and are ready to succeed in school and in life
- RELATIONSHIPS**
Adults are knowledgeable, responsive and interact effectively with and on behalf of children
- ENVIRONMENTS**
Environments that impact children are safe, stable and supportive
- COLORADO**
Localities and the state attain economic and social benefits by prioritizing children and families



Early Childhood Colorado Framework

About the Framework

The Early Childhood Colorado Framework is our state's shared vision that Colorado is a place where all children are valued, healthy and thriving.

This interactive and informative platform provides an opportunity for early childhood programs, organizations, and agencies to access Framework materials, share program information, and align the multiple systems and connections that positively influence the earliest years of children's lives.

Frame

Framework History,
Resources and Tools

Share

Share your organization's
contributions to the
Framework Outcomes

Learn

Learn about other
programs and how they
advance the Framework

See How Colorado is Doing

[View Research and Data
on Early Childhood in Colorado](#)

Learn: Program Search

This page contains all programs that have been entered on the *The Early Childhood Colorado Framework* website. Programs are listed in order of entry; use the categories to search for programs by the *Framework* Domains and Outcomes, as well as program Activities, Primary Role, Population Served and Service Area, as well as by Keyword.

> Domain

> Activity

> Primary Role

> Population Served

> Service Area

> Organization Type

Search for specific text in the
program title and description:

Search Programs

Reset

Try our QUICK SEARCH for
programs that are addressing
the Framework Outcomes

Program Quick Search



Journey to Kindergarten & The Journey Begins

The "Journey to Kindergarten" and "The Journey Begins" are resource brochures for parents, caregivers, and early learning providers to ensure that their child(ren) arrives at Kindergarten prepared and ready to succeed. These resource brochures provide interactive activities to help children "Arrive with Five": Literacy and Language; Math and Science; Social Skills and Relationships; Approaches to ... [Read more >](#)



Early Childhood Mental Health Consultation Program

The purpose of the Early Childhood Mental Health Consultation Program is to build the capacity of caregivers in rural communities by providing consultation in classrooms and other early childhood settings in order to set children up for success. The program seeks to empower early care and learning programs and home care providers to create nurturing ... [Read more >](#)

Child Maltreatment Prevention

Reports Search

Use this page to connect to relevant informational reports and resources that address early childhood issues in Colorado, organized by the *Framework* Domains, Populations Served and Keywords.

> Domain

> Population

> Keywords

Order By ☒ Date ☐ Title

Search for specific text in the report title and description:

Search Reports

Reset

Do you know of a report or dataset that should be included?

Submit it for Consideration

2018 KIDS COUNT!

Posted July 17, 2018

The 2018 edition of KIDS COUNT in Colorado! examines child well-being trends across the 25-year history of the comprehensive report on child well-being. From plummeting infant mortality rates to a concerning rise in teen suicides, the anniversary edition of the KIDS COUNT report offers a long-term look at how Colorado kids are faring—and what ... [Read more >](#)

Impact of Adverse Childhood Experiences on Adult Health in Colorado

Posted March 13, 2018

Adverse childhood experiences (ACEs) are traumatic or stressful experiences, such as abuse, which occur during childhood or adolescence. Existing research shows that these negative early life experiences have long-lasting effects on an individual's well-being. However, the burden of these experiences among Colorado adults was previously unknown. This study evaluated ten types of ACE: emotional abuse, physical abuse, sexual abuse, emotional neglect, ... [Read more >](#)

Early Childhood Colorado Partnership: Shared Data Agenda

Posted March 12, 2018

The ECCP Shared Data Agenda 2 (Data Agenda) was collaboratively developed by partners on this team between November 2015 and January 2017 in order to drive shared measurement and collective impact on early childhood measures in alignment with the Early Childhood Colorado Framework (the Framework). The Framework is a shared vision for Colorado's young children ... [Read more >](#)

Early Childhood Colorado Framework:

A SHARED VISION

Colorado's Early Childhood Framework website is a resource for county commissioners, policy makers, funders, state leaders and YOU to advance your local early childhood system.

Colorado Leads the Way in Early Childhood—
Let's Keep It Going!

EarlyChildhoodFramework.org

Share how your work ensures children are valued, healthy and thriving. Not only will you be helping to advance local and state early childhood systems, but you'll be entered into a drawing for \$100.

Don't be left out—make sure your organization is on the website!



For more information, or for assistance completing the profile, please contact
Info@earlychildhoodframework.org



FIRST SIGN UP

Go to EarlyChildhoodFramework.org

1. Select SHARE then select REGISTER
2. Fill in information
3. Receive an email to activate account

Watch for verification email within one week



THEN ADD PROGRAMS

It only takes a few minutes

1. Select SHARE and LOGIN to account
2. Select CREATE PROGRAM and complete information on a program
3. Save changes
4. Select CREATE PROGRAM to add another program

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Areas of Opportunity

Early Childhood: Areas of Opportunity

While Colorado has experienced tremendous progress in the early childhood sector, there are still challenges that must be addressed at the local and state level. The ECLC encourages efforts to support and enhance the following Areas of Opportunity:

- **IMPROVE ACCESS TO HIGH QUALITY EARLY CARE & EDUCATION FOR ALL FAMILIES**
63%
of Colorado children under age 3 live in homes in which all available caregivers work
High quality early care and education environments provide a stable place for children to grow and thrive, allowing them to build the strong foundation of cognitive and social-emotional skills they need to be prepared to succeed in school and develop life-long positive outcomes. Unfortunately, the availability of high quality services is severely lacking and poses a significant expense to families. Additional investments are needed to deliver services through a combination of programs, providers and settings, including licensed family and center-based child care programs, public schools, informal family/friend/neighbor care and other community-based organizations. This mixed delivery system provides early childhood care and education options that ensure wherever children are cared for, they are in high quality, supportive environments. Particular attention should be paid to infant and toddler care, which is significantly more difficult for families to access and afford.
- **ELEVATE THE EARLY CHILDHOOD WORKFORCE TO ENSURE COORDINATED CAREER PATHWAYS AND APPROPRIATE COMPENSATION**
46%
of the early childhood workforce receive public subsidies due to low wages
Early childhood educators provide the critical foundation for children in out-of-home care to develop the literacy and social-emotional skills they need to succeed in school. The early care and education sector is a cornerstone of local and state economic health, enabling parents to work and provide for their families while employing a large workforce of educators. However, as professional development opportunities and expectations for these educators have increased, compensation lags behind most other industries, and communities throughout Colorado are facing significant challenges recruiting and retaining a stable early childhood workforce. Ensuring that Colorado has a qualified, consistent and diverse early childhood workforce is critical to supporting the healthy development of children and maintaining a thriving economy.
- **SUPPORT IMPROVED FAMILY HEALTH & ECONOMIC SECURITY THROUGH A TWO-GENERATION APPROACH**
Children living in POVERTY are more likely to start SCHOOL at a disadvantage, have poor HEALTH, and have lower INCOME as adults
Parents are their children's first and most important teachers. Ensuring that parents have the health and economic supports they need to provide a nurturing home environment and meet their children's basic needs is essential for a child's healthy development. Children who are cared for in stable environments with access to health services, nutritious foods, safe water, stable housing and high quality learning environments are better able to develop the skills they need to succeed in school and thrive in their communities. Unfortunately, many children are living in environments without these basic supports, which research suggests can lead to poor mental and physical health, less success at school and work, and lower socioeconomic status in adulthood. Colorado should continue to support family health and economic security through state and local programs and ensure that interventions provide opportunities for both children and caregivers.

The ECLC expressly acknowledges the importance of supporting equitable outcomes for all of Colorado's residents and encourages thoughtful inclusion of supports and services for diverse communities.

Sources: Committee for Economic Development www.ced.org | The Friedman Equation <http://www.friedmanequation.org> | U.S. Census Bureau's American Community Survey <https://www.census.gov/programs-surveys/acs>
Measuring the Cost of Early Care and Education in Colorado: An Economic Analysis <http://earlyinfed.com/wp-content/uploads/2016/03/Measuring-the-Cost-of-Early-Care-and-Education-in-Colorado-An-Economic-Analysis.pdf> | Colorado Office of Early Childhood www.colorado.gov/officeofearlychildhood

- Improve Access to High Quality Early Care & Education for All Families
- Elevate the Early Childhood Workforce
- Support improved Family Health & Economic Security

Across all of the Areas: Promote Equitable Outcomes

THANK YOU!



Early Childhood Leadership Commission

For more information:

www.earlychildhoodcolorado.org

Kristina Heyl

kristina.hey@state.co.us

303-866-5223